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Tigray Development Association

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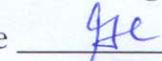
Project Completion Report

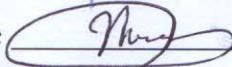
Project Title: School Renovation and Supply of furniture

Project Period: August 2024-November 2024

Funded by: Netherland TDA Chamber

Allocated Budget: 2,817,679.426 and Consumed budget 2,454,753.966

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Date of Approval: 29/11/2024



November 2024
Mekelle

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1) Executive Summary

Tigray Development Association (TDA) in cooperation with Vereniging Tigray Development Association in Netherlands (TDANL) has been implementing the project entitled; School Renovation and Supply of furniture for Sefao Primary school. Main objective is to rehabilitate the school damaged doors, windows and supply furniture and materials to improve the teaching-learning process of Sefao primary school.

As the damage assessment indicated, Sefao Elementary School was severely damaged. During the war in 2021-2022 G.C, the school was used as a military camp, and finally the school buildings & materials destroyed as well as burned and looted the school furniture and materials. According to the school damage assessment report indicated; in sum ETB 13,529,877.56 worse materials, furniture and school building were damaged and/or looted.

Considering the school damage TDAI in cooperation with TDANL was intervene a project to rehabilitate the school damaged. Implementation of the project was commenced in August 2024 and completed on November 2024. The accomplished activities are; 150 students combined desks for students and six blackboards as well as six chairs & six tables for teachers; 40 chairs, 20 tables, one reading corner, one medium shelf, one black board for O-class students as well as 1 chair & table for teacher; 40 chairs & 5 big tables for pedagogy center; 32 chairs & 8 big tables, 4 book shelves, 1 single pedestal office table, 1 sponge chair, and 2 medium office shelf for Library; 7 chairs, 2 sponge chair, 2 single pedestal office table, 2 table, 2 medium office shelf, 1 teacher cupboard with 12 drawers, 1 desktop computer with printer & 1 notice board for school administration; 1 speaker with accessories for school mini-media; student recreational materials (2 football, 2 volleyball with 1 ball pump); as well as rehabilitated 5 doors, & 8 full & 8 half windows, painted the rehabilitated & existing doors & windows.

Completion of the projects has been created an access to 853 (Female 410) students and 25 (female 11) teachers, two administration staff, and two supportive staff. Practically, the situation is starting to change; students are getting a standardized furniture, and renovated classrooms, furniture for library, and pedagogy center, the school teachers and staffs are also getting the standard furniture and helping them to provide proper service. Therefore, the provision of this physical output leads to improvement of service delivery & will bringing a positive change.

For completion of this project the overall allotted budget was **Birr 2,817,679.426** out of which **ETB 2,676,795.456** is from TDANL and **ETB 140,883.97** from social capital (community). As a result, the above aforementioned projects were realized with the actual expenditure of ETB



2,454,753.966, of which & considering the total project budget Birr **2,676,795.456** (95 %) will be covered by TDANL. So far, the TDANL was pre-financed **1,338,397.728** and has remain to reimburse ETB **1,338,397.728**.

The expected social capital (community contribution) was not collected. Reason, the people are in a dire poverty and they can't able to contribute.

2) Introduction

As the Tigray Bureau of Education report indicated; before the war, the education system in Tigray was making significant progress in terms of access and equity. As a result of the war, not only was instruction disrupted leading to significant learning losses and gaps in learning time, but school buildings have also deliberately been destroyed. School infrastructure and educational materials have been completely looted and burned. The human resources (teachers, assistants, school leaders, librarians, and administrative staff) have been severely affected, including denial of their salary (<https://www.tigrayeducation.org/wp/>).

In response to the damage that occurred in Tigray, Tigray Development Association International (TDAI) and Vereniging Tigray Development Association in the Netherlands (TDANL) entered into grant agreement for the rehabilitation of Sefao Elementary School, located in Tigray's central zone, Woreda Ahferom. Before signing the grant agreement between TDAI and TDANL, a damage assessment was undertaken at Sefao Primary School, which is categorised as severely damaged by the Tigray Bureau of Education.

According to the damage assessment, before the incident, Sefao Elementary School was served as a cluster hub for ten adjacent primary schools. However, as a result of the crisis, the school was seriously damaged and has limited capacity. It is now operating as a cluster center for five schools. As the school damage assessment report indicated, the school was used as a military camp during the war in 2021-2022 G.C, and they eventually damaged the school buildings and materials, as well as looted the school furniture and materials. The detail school damage assessment report also showed that the damaged school structure and furniture/materials, or looted furniture/materials, were; form the class room (215 combined desk, 140 student chairs, 16 tables, 16 teacher chairs, and 16 black boards), from the library (four shelves, 360 grade 1-4 reference books, 5000 grade 5-8 reference books, four tables, 40 student chairs), from laboratory (4 Shelves, one microscope, six tables, 40 student chairs), from finance and admin (Desktop computer with accessories, printer, speaker, radio, duplicator, ten O-class materials, three sponge



chair, electric meter reading, two divider, two computer ink), sport material (36 student sport wear, four footballs, four volleyballs, 22 sport shoes, & two volleyball net), and finally the school blocks (two academic block is totally damaged and out of use, six teachers resident totally damaged and out of use, two classes & one mini-media needs renovation, and three classes and two stores needs renovation). When converted to monetary worth, the school lost ETB 13,529,877.56.

3) Background and Justification of the Project Area

Ahferom woreda is located in the Central Zone of Tigray National Regional State. It is one of the 93 woredas in the region, and it has 15 tabias. As the woreda administration report indicated, it has a total population of 20,344. With regards to the educational service, the woreda has 38 primary schools, 4 secondary schools. As of one among others in the woreda the school facilities are severely damaged during the devastating war in Tigray. Schools facilities were damaged, furniture are burned or looted etc. In general speaking, the schools are not properly functioning the teaching-learning process.

Sefao Elementary School is one of the complete primary school in woreda Ahferom. The school has 853 students (Female 410), 25 (female 11) teachers, 2 administration, and 2 supportive staff. According to the conducted damage assessment, the school building is severely damaged, & the school facilities were damaged and/or looted. In the school there was no any furniture for student and teachers, the school windows and doors were looted and it was open and exposed for wind, sun light, noise etc. In general, due to the damaged class rooms, absence of furniture, black board, and other school requirements, the school was highly in need of support, and the school were suffered to deliver the day to day teaching-learning process.

Addressing these critical issues are critically important. To this effect, TDA in collaboration with TDANL was initiated a project to rehabilitate the Sefao primary school challenges for sustainable solution.

Finally, TDA and TDANL was reached an agreement to rehabilitate the Sefao primary school, they agreed to rehabilitate the school project in phase one by the total budget; 2,817,679.426 of which ETB 2,676,795.456 expected to cover by TDANL and ETB 140,883.97 expected to cover from social capital (community). The rehabilitation work was commenced in August 2024 and completed on November 2024. The school furniture and material, administration furniture and material supplied, and renovated the school doors & windows and become functional.



4) Objective of the Project

4.3 General Objective

- ◆ To rehabilitate the school damaged doors, windows and supply furniture and materials to improve the teaching-learning process of Sefao primary school.

4.4 Specific Objectives

- ◆ To rehabilitate the damaged class rooms of doors & windows, to create an access & proper teaching and learning process and ultimately improving students' performance,
- ◆ To furnish the school class room, pedagogy, library and administration for proper function of the school teaching & learning process,
- ◆ To reduce student absenteeism, repetition and dropout,
- ◆ To reduce the gender disparity ratio in the school.

5) Project Activities, Outputs, Outcomes and Impacts

5.1 Project Activities

- ✓ Provision of 150 students combined desks for students and six blackboards for class rooms, as well as six chairs & six tables for teachers,
- ✓ Provision of 40 chairs, 20 tables, one reading corner, one medium shelf, one black board for O-class students as well as one chair and one table for teacher,
- ✓ Provision of 40 chairs & five big tables for pedagogy center, and 32 chairs & eight big tables, four book shelves, one single pedestal office table, one sponge chair, & two medium office shelf for Library,
- ✓ Provision of seven chairs, two sponge chair, two single pedestal office table, two table, two medium office shelf, one teacher cupboard with 12 drawers, and one notice board for school administration,
- ✓ Provision of one desktop computer with printer, and one loud speaker with accessories,
- ✓ Provision of student recreational materials (2 football, 2 valley ball with one ball pump),
- ✓ Rehabilitation (Fixing doors & windows) to five doors, and eight full & eight half windows,
- ✓ Painting of the rehabilitated and existing doors and windows.

5.2 Project Outputs

- ✓ Supplied 150 students combined desks for students and six blackboards as well as six chairs & six tables for teachers,



- ✓ Supplied 40 chairs, 20 tables, one reading corner, one medium shelf, one black board for O-class students as well as one chair and one table for teacher,
- ✓ Supplied 40 chairs & five big tables for pedagogy center, and 32 chairs & eight big tables, four book shelves, one single pedestal office table, one sponge chair, two medium office shelf for Library,
- ✓ Supplied seven chairs, two sponge chair, two single pedestal office table, two table, 2 medium office shelf, one teacher cupboard with 12 drawers, & one notice board,
- ✓ Supplied one desktop computer with printer, & one loud speaker with accessories,
- ✓ Supplied student recreational materials (2 football, 2 volleyball with 1 ball pump),
- ✓ Rehabilitated five doors, & eight full & eight half windows,
- ✓ Painted the rehabilitated & existing doors and windows.

5.3 Project Outcomes and Impact

- ✓ Reduced student absenteeism,
- ✓ Reduced student dropout and repetition rates,
- ✓ Improved student performance,
- ✓ Increased female participation.

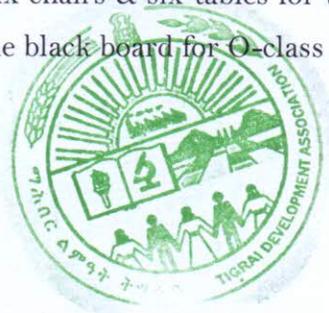
6) Project Beneficiary

The project is directly benefits to Sefao Primary School's 853 (Female 410) students and 25 (female 11) teachers, 2 administration staffs, and 2 supportive staff. Some of the project activities also indirectly benefit the adjacent 05 primary schools that are part of the Sefao Primary School Cluster, as well as nearby primary schools grades 1-4.

7) Project Accomplishment/Implementation

The project implementation was commenced once the project agreement was signed between TDAI and TDANL. Initially, a project implementation plan was prepared before moving forward with implementation, & then bid process was undertaken. After completed the bid, the least cost bidder was selected and a contract agreement was signed with the rehabilitation contractors, school furniture suppliers, and other vendors. The school rehabilitation, as well as the furniture and other supply work and completed in November 2024.

The rehabilitation of Sefao Elementary School is to improve access to students & alleviate the critical challenges of the school. The accomplished detail projects are: 150 students combined desks for students and six blackboards as well as six chairs & six tables for teachers; 40 chairs, 20 tables, one reading corner, one medium shelf, one black board for O-class students as well as



one chair and one table for teacher; 40 chairs & five big tables for pedagogy center; 32 chairs & eight big tables, four book shelves, one single pedestal office table, one sponge chair, two medium office shelf for Library; seven chairs, two sponge chair, two single pedestal office table, two table, 2 medium office shelf, one teacher cupboard with 12 drawers, one desktop computer with printer & one notice board for school administration; one loud speaker with accessories for school mini-media; student recreational materials (2 football, 2 volleyball with 1 ball pump); rehabilitated five doors, & eight full & eight half windows, painted the rehabilitated & existing doors and windows.

7.1 Project Handover

The project was handover on November 27/2024 GC in the presence of Woreda Administration head, woreda education head, representative of tabia Sefao, students & teachers of Sefao elementary school, TDA head office representatives. The school teaching and learning process is now running smoothly, indicating that the completed project had a significant part in reducing the existing problems and challenges.

Although it is very difficult to measure now the long-term outcomes of the project, some of the immediate results can be showing some impact such as; the rehabilitated and supplied school furniture has a direct and positive impacts on the performance of students and this has a contribution on ensuring of quality education, student enrollment and girls participation will be improving, and student dropout, absenteeism, and repetition will be expecting to reduce.

7.2 Beneficiary Reflection

The project handover ceremony was held at Sefao Primary School on November 27th, 2024, in the presence of Tabia Sefao people representatives, the school community of Sefao Primary School, and Woreda stakeholders such as the Woreda Administration head and the Woreda Education Office head. During the handover ceremony, the project's supported and restored classrooms, as well as provided furniture, materials were visited, and a discussion was held in the school compound.

The school community, the tabia community and woreda stakeholders were very happy by the provided support and they were expressing their smile feelings by providing different slogans and thoughts. During the hand-over ceremony the Woreda Ahferom Administration Head Mr Hayelom G/tsakan was provided a speech about the TDAI & TDANL provided support by mentioning the detail support and concluded by saying thank you to TDANL & TDAI. The school community, tabia community, and woreda stakeholders were very happy with the assistance offered, and they expressed their gratitude with various slogans. During the handover



ceremony, the Woreda Ahferom Administration Head, was delivered a speech on the TDANL supported project, by mentioning the provided detail support and concluded by thanking to TDANL and TDAI.

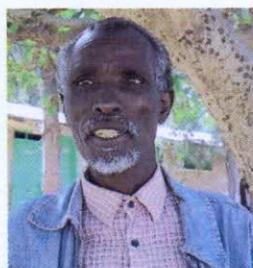
The Woreda education office, cluster supervisor, Tabia Sefao administration head, and Tabia Sefao people representative were provided their pleasure and appreciation to TDANL & TDAI. Some specific reflections of the beneficiary community are included below. (The reflection is a direct translation from Tigrigna into English).

◆ School Principal



My name is Teacher G/hiwot G/Tinsae, the principal of Sefao Elementary School. This school was founded in 1967 GC and currently serves 853 (410 female) pupils in grades 0 through 8. In general, the school was severely damaged during the war that occurred in 2021. The damage experienced included human, material, school building, & school building. Since 2022, various actors have conducted damage assessments to mitigate school damage, but no one has responded except for TDAI and TDASL. With the help of TDANL, we now have a combined desk for students, administration furniture, O-Class furniture, Pedagogy center furniture, blackboards, computer with a printer, a loud speaker, footballs and volleyballs, as well as the renovation of doors, windows, and other maintenance items. In sum we 8.2 million worse materials and school renovation was supported. Getting of this support; the school operation is improved, student absenteeism is reducing and surly students result will be also improved. Finally, I want say thank you so much to TDAI and TDANL for the very valuable support. We also hope your support will be continued until the school problems are solved. Getting of this support; the school operation is improved, student absenteeism is reducing and surly students result will be also improved. Finally, I want say thank you so much to TDAI & TDANL for the very valuable support. We also hope the support will be continued until the school problems are solved.

◆ PTSA Chair Person



My name is Aregawi G/medhin PTSA chairperson of Sefao Elementary School, and I reside in this tabia. This school was severely damaged during the happened war in 2013. This school had many resources and during the war deliberately damage and looted by the enemy, & the school teaching-learning process was suffered due to absence of student chairs, the existing class rooms were out of windows, doors, furniture, black board etc. Which was difficult for teaching-learning process, absence of school administration furniture etc. However, with the support of TDANL school furniture,



administration furniture, computer, loud speaker, renovation of doors, windows etc other necessary materials are supported and the school started healthy teaching-learning process. Student, teachers and the nearby community are very happy by the provided support. Thank you to TDANL and TDA head office for supporting the very basic support and we hope the support will continue until the school problem solved.

◆ Teacher



My name is Teacher G/medhin Khishen, Sefao Elementary School teacher. This school was with extremely high challenge, due to the happened crisis. To mention some of them there was no any student combined desk and chair, administration furniture, pedagogy & library furniture, class rooms were without door and window etc. In response to his challenge, TDAI & TDANL intervene a project to solve the critical school challenges. Based on that the school received; student combined desk and chair, black board, library & pedagogy furniture, administration furniture, computer with printer, loud speaker, the class room door and window also constructed etc. As a result the teaching-learning process is improved, students, teachers and the school and tabia community are happy by receiving the basic support. Finally, on behalf of the school community I want say thank you so much to TDANL and TDAI for their generous support. We hope the support will continue until all the school challenges are solved.

◆ Student (Female)



My name is Fana Yemane, grade 7th student of Sefao Elementary School. Before, the support provided by TDA, our school has no combined desk, chair, table, normal black board, the class rooms were also out of doors and windows and we were suffered by the wind, sun light and noise. But now we have a combined desk & chair, standard black board, the windows and doors are also constructed & the learning process become good. Thank you to TDA for the provided support.

◆ Student (Male)



My name is Hailay Aregawi grade 7th student of Sefao Elementary School. Our school was highly damaged due to the war happened & we were sitting in a floor, the class room was also out of window and door, there was no black board etc. Due to these & other things the learning process was not normal and we were suffering by the wind & noise due to absence of window & doors. But now TDA provided the combined a combined desk and chair, black board. The class room door and window are also constructed and the existing challenges are solved. Thank you to TDA for the provided support.



8) Monitoring and Evaluation

The project was implemented under TDA Education & Training in cooperation with Construction Directorate. One construction engineer was assigned to monitor and supervise the project implementation. Besides, school PTA, school principal, & teachers were followed during the renovation of the school as well as the provided furniture and materials. The assigned engineer was visiting the project at a regular base & the project implementation was also regularly evaluating under the Education and Training directorate.

9) Project Sustainability

The implemented projects are hand over to the school community, in the presence of tabia people representative, Wored Administration head and woreda education head. A kind of ceremony was organized and successfully undertaken the project handover process. The school community and the representative people of tabia Sefao was part of the project implementation and they were expressed to keep and maintain the rehabilitated school materials, building etc.

The involvement of the tabia, school and woreda stakeholders are also an evidence for the sustainability of the project.

10) Encountered Problem and Action Taken

- ▶ Due to excessive inflation in the market, suppliers were slow to reply to requests for supply materials and delayed on prompt delivery.
- ▶ Unable to supply duplication machine as per the plan, this happened because the planned cost vs. provided cost by suppliers has a huge discrepancy and unfair price.

11) Recommendation and Remaining School Challenges

The implemented rehabilitation project at Sefao Elementary School has a significant impact on the teaching-learning process. However, the school remains in need and demanding. To mention some of them:

- ▶ Supply of duplicating machines
- ▶ Construction and furnishing of the completely damaged two academic block,
- ▶ Supply of pedagogical materials,
- ▶ Supply of reference books,
- ▶ Construction of segregated latrines ,
- ▶ Indoor game for O class



- School water,
- Scholastic materials.

12) Financial Report

The Sefao Elementary school rehabilitation project is financed by TDANL and implemented by TDAI. The total grant agreement to rehabilitate the school is 2,817,679.426 and the budget detail plan and actual is provided here below.

#	Items	Planned budget	Actual Expenditures	Remark
1	Refurbishing interior school materials	2,300,012.00	1,753,813.24	
2	Refurbishing school administration materials	161,100.00	177,830.00	
3	Maintenance of partially damaged building (Doors & window)	100,415.66	266,957.96	
	Sub Total	2,561,527.66	2,198,601.20	
4	Admin Cost 10%	256,151.766	256,151.766	
5	Social Capital 5%	-	-	
	Grand Total	2,817,679.43	2,454,753.966	

TDANL initially was pre-financed the 50% of the project 1,338,379.728 and have to reimburse the remaining 50%.



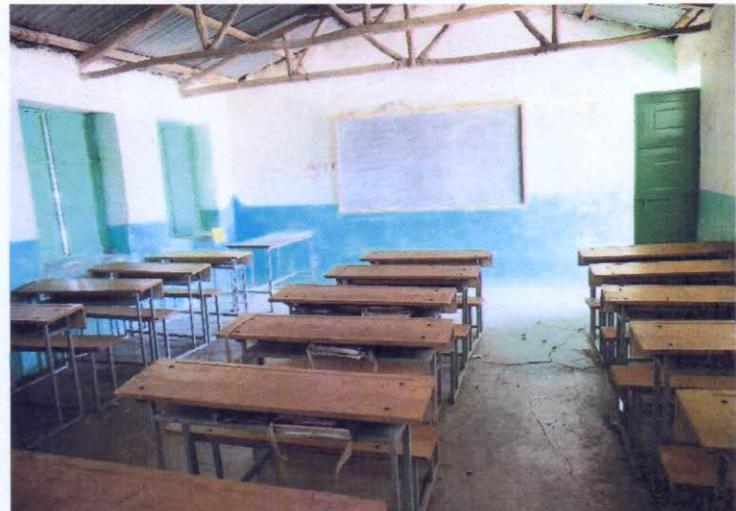
13) Project Photo Gallery and Video Link

1) Video link

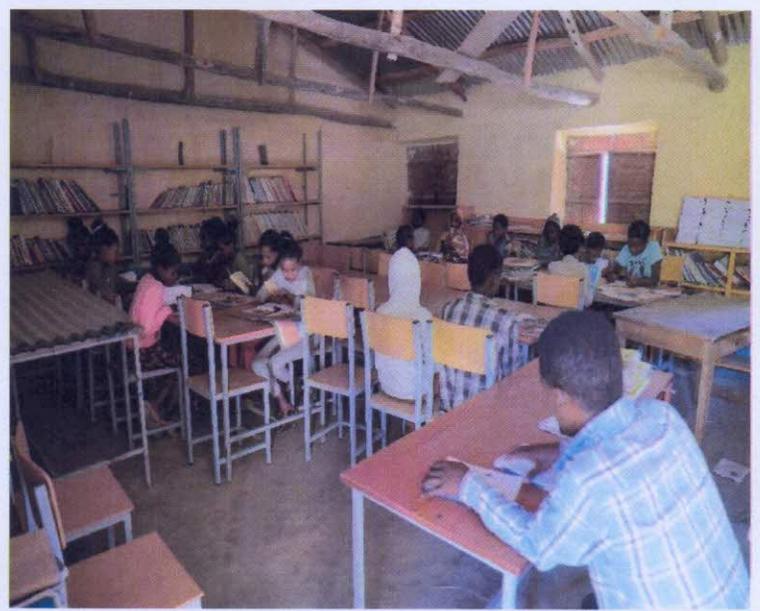
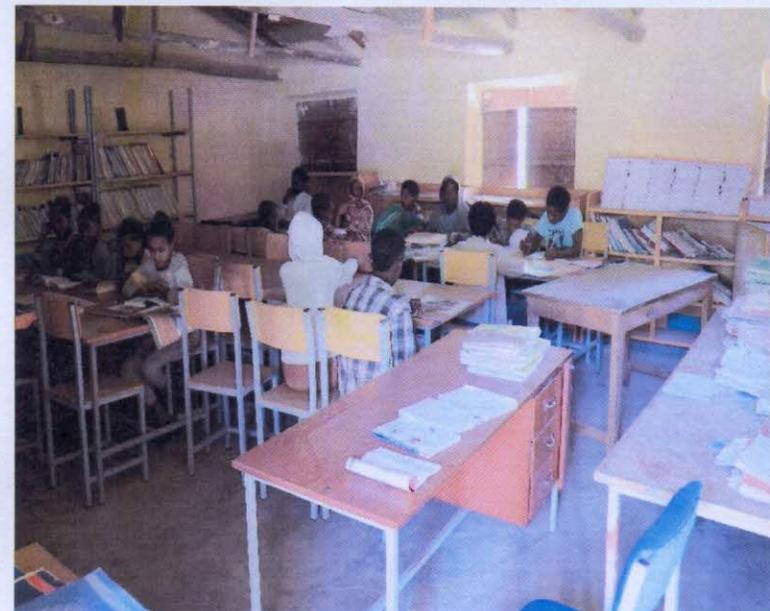
- https://www.youtube.com/watch?si=7pFZ_QjGIru8MkSX&v=wKKJD8a5AkQ&feature=youtu.be

2) Photo Gallery

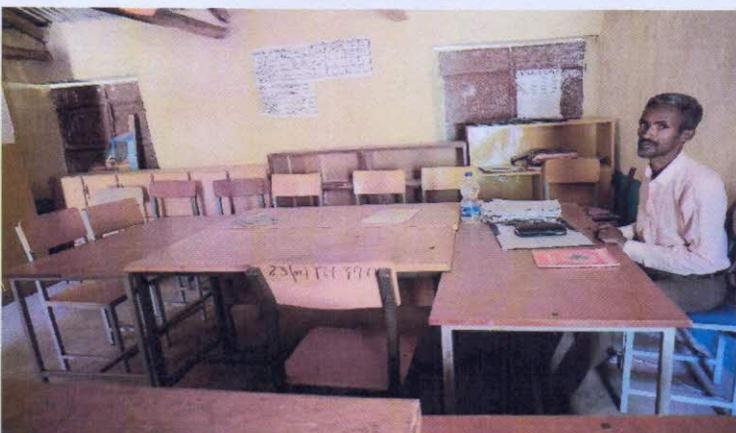
Supplied furniture for class room & O-class



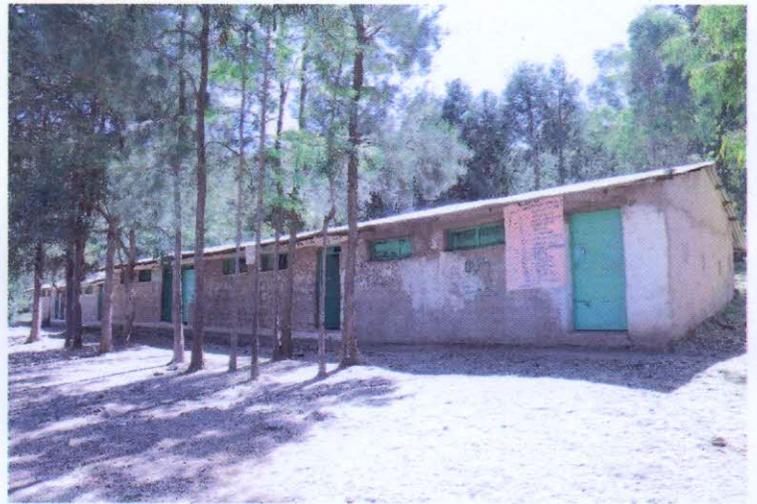
Supplied furniture for pedagogy center and library



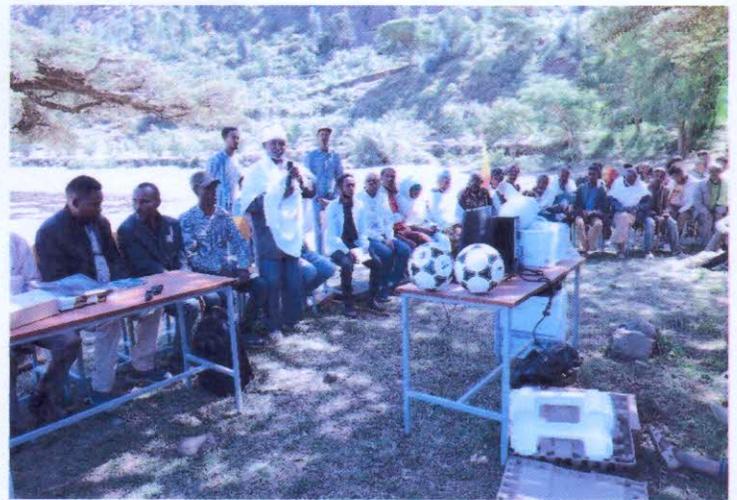
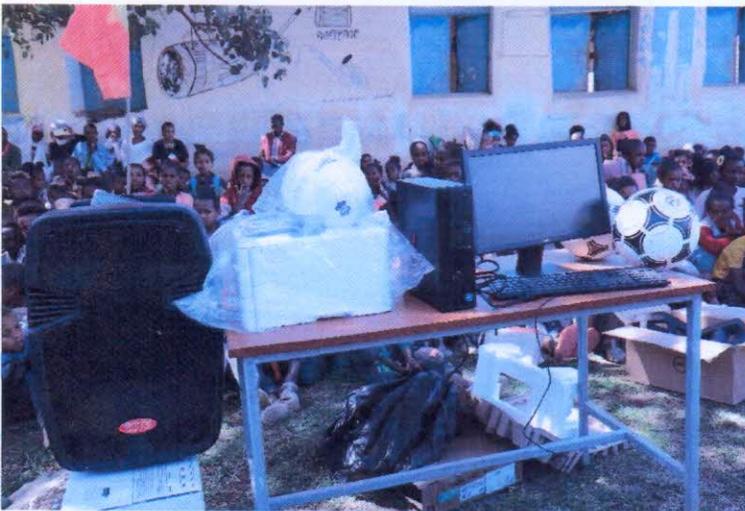
Supplied furniture for School Administration



Renovated Doors and Windows



Desktop Computer, Printer, loud Speaker & Ball



Project Handover Ceremony

