



Tigray Development Association

Organizational Profile



1. Organizational Background

Tigrai Development Association (TDA) is an independent, non-political, non religious, non-for-profit, membership-based non-governmental organization established by Ethiopian voluntary diasporas in Washington DC in 1989. TDA was first registered as an Ethiopian resident charity under the legal notice No 321/1960, and re-registered and licensed by the Federal Democratic Republic of Ethiopia Charities and Societies Agency as an Ethiopian Residents Charity in accordance with the Charities and Societies Proclamation No 621/2009 with certificate bearing number 0462.



TDA has over 1 million members, 63 chapters and over 90 sub-chapters in Ethiopia and in major cities around the world. Members are the principal owners of TDA. In every development actions of the association, the helping hands of the members are always there. They donate and contribute finance, material and other resources to their association. Membership in TDA is open to anyone who is open-minded to help to the association in solving the development challenges of the region. No geographical, political view and ethical segmentation is set as criteria for membership.

TDA is an active member of two Consortiums and a Network - CCRDA - Consortium of Christian Relief and Development Association; CORHA - Consortium of Reproductive Health Association; and ACSOT - Alliance of Civic Society Organizations of Tigray (a regional umbrella organization /network).



The Head Office of the Association is located in Mekelle city, which has a number of branches in the country and abroad. Structurally it has organized itself into general assembly and board of directors as the top decision making bodies whilst the daily operations are run by its employees.



2 Vision, Mission And Core Values Of TDA

2.1.Vision

To see a prosperous Tigray free from poverty and backwardness.

2.2.Mission

Tigray Development Association works to boost the socio-economic development of the people of Tigray via sufficiently working on demand-driven development projects by soliciting resources from its members, governmental and non-governmental organizations, supporters, donors, its business for development activities and other sources.

2.3.Core Values Of TDA

- ❖ Transparency
- ❖ Accountability
- ❖ Participatory
- ❖ Volunteerism



3 Major Thematic Areas Of Intervention

TDA essentially engages in areas of education, health, culture and language, vocational training, youth employment and women empowerment specifically where the government lacks capacity to act upon. It mainly entails the following four sustainable development goals:

- ❖ Quality education: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all;
- ❖ No poverty: End poverty in all its forms everywhere;
- ❖ Good health and well-being for people: Ensure healthy lives and promote well - being for all at all ages;
- ❖ Gender equality: Achieve gender equality and empower all women and girls;

4 Key Achievements And Result Observed

The purpose behind the establishment of TDA is to contribute to the creation of prosperous Tigray free from the grip of persistent poverty and backwardness rampant in the region. Since its founding, TDA has achieved tremendous accomplishments in disentangling the key impediments and challenges that have been deep-rooted in Tigray. To address the problems, it has been implementing various gigantic development projects that have positively significant impact



on the improvement of the socio- economic wellbeing of millions of people through enhancing better access to and quality of education and health, women empowerment, job creation, to mention a few.

4.1. Education

- ❖ Established and run Kallamino Special Boarding Secondary School for high achiever students (Grade 9 to 12);





❖ Constructed and furnished more than 670 primary and 42 secondary schools;



❖ Constructed portable water points in 100 secondary and primary schools;





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❖ Constructed and furnished 21 public libraries in different towns of the region;



❖ Established virtual computer centers in 36 Secondary schools;



- ❖ Implemented two large soft programs namely BESO-I and BESO - II in 1,170 primary schools. Through implementing these two projects for 10 consecutive years, TDA assisted the primary schools to improve their learning environment by providing educational inputs and facilities, capacitated teachers, education experts and the local community to foster their involvement in school activities;
- ❖ Established Offline Digital Libraries (ODLs) in 36 secondary schools;



- ❖ Established and equipped 6 science and technology centers (STCs) including other 18 centers which are currently underway ;



❖ Donated hundreds of thousands of reference books and computers to secondary and primary schools;



❖ Short term capacity building training for teachers and school principals;



❖ Implemented two projects namely IEGRS and READCO to improve early grade reading and writing skills of students in 30 woredas-670 primary schools of Tigray and established and furnished 3,111 reading corners, trained 5,636 school principals and teachers; provided the primary schools with 1,488,475 copies of grade specific supplementary reading books, 94,940 alphabets, 333,320 flash cards, 66,817 slates, 2,437 book banks and 342 concrete seating benches for reading shades;



❖ Executing Accelerated Learning for Africa project (ALFA project) to provide learning opportunity for children who remained out of school and there by lagged behind their peers by giving a one-year extensive education and enrolling them in grade 4 afterwards depending their performance;



❖ Implemented Thinking School Project in 12 woredas, 24 elementary schools and 13 secondary schools so as to make the teaching and learning process student centered and foster high level of students' participation;



❖ Implementing READ II project in 241 primary schools since 01 March 2019 aiming at improving the reading proficiency that leads to educational attainment of 131,093 children;



❖ Executing digital education project in 200 primary schools of Tigray with the help of ProFuturo since 08 November 2018 with the aim to enhance quality of education by accessing digital education;



4.2. Health

- ❖ Constructed and equipped 2 hospitals, 7 health centers and 74 health posts to provide basic health services in Tigray regional state;



❖ Implementing a project on health with Rotary International partners since 05 March 2018 to improve quality of health care service in the existing public health centers of woreda Saesie TsaedaEmba through construction of additional blocks and equipping them with medical equipment and furniture;



- ❖ Issued short term capacity building training for health professionals and local community leaders;
- ❖ Donated hundreds of thousands medical equipment to health institutions found in different areas;



4.3. Women Empowerment

- ❖ Empowered 2,187 women family heads to carry out an income generating activities (IGAs);



❖ Executed Civil Society Support Program (CSSP) to increase protection from violence and access to quality education for rural female students via provision of capacity building training, stipend money for female students, income generating activities (IGA). Currently, TDA is implementing Civil Society Support Program II (CSSP-2);



❖ In collaboration with A Glimmer of Hope, TDA provided female students from 15 primary and secondary schools found in Laelay and Tahitay Maichew woredas, central zone such assistance used to build their personality and capacity as washable sanitary pads, soaps, and manuals worth 110 thousand besides 450 thousand birr cash to be used to strengthen female students clubs.



4.4. Job Creation

- ❖ Provided technical and vocational trainings for about 7,000 jobless youths to mitigate youth unemployment;



- ❖ Created job opportunities for hundreds of thousands of young men and women in various areas where TDA has constructions of different educational and health projects;



5 TDA's Strategic Focus Areas

- ❖ Implement CMS projects (convert makeshift school facilities to standard school amenities): Converting 3,072 makeshift classrooms into standard classrooms;
- ❖ Implement soft programs in primary schools to help children grow better knowing the dignity and history of their genuine Tigrian identity and values of Tigray and to shape them in a way to cherish their country and people;
- ❖ Establish ICT centers in all secondary schools of Tigray;
- ❖ Execute honor class program in secondary schools that can help outstanding learners enjoy the university preparative educational support given by the most competent students, and university lecturers in a part-time base;
- ❖ Construct 30 additional secondary schools;
- ❖ Establish 12 special secondary schools in 12 mayor administered major towns of Tigray,
- ❖ Establish Tigray State University (TSU);
- ❖ Arrange Summer Educational Program for students of secondary schools to be issued in coordination with voluntary university leclurers and competent students;



Establish Tigrai State University (TSU);



6 Strategic Partners

Several national and international organizations have been on board to support the causes of TDA since its establishment. TDA has established and maintained successful partnership with

1 USAID /Ethiopia



2 A Glimmer of Hope



3 Save the Children



4 Gelfand Family Charitable Trust (GFCT)



5 ProFuturo



6 John Snow Inc



7 CRDA



8 Ethio-Witten



9 Rotary clubs (Belgium)



10 Creative Association International



11 World Learning



12 Japanese Embassies



13 Chinese Embassies



14 CSSP



15 British Council



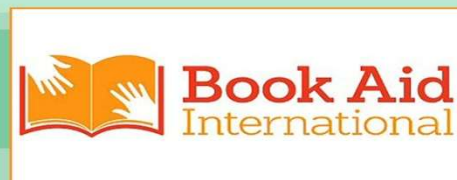
16 African Initiative



17 Geneva Global



18 Book Aid International UK



19 Path-Finder International EU



20 DFID



21 SIDA



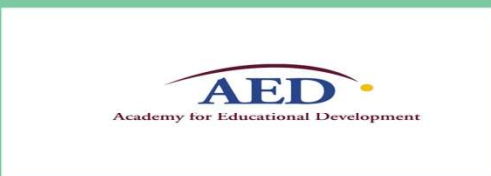
22 Baring Foundation UK



23 Endowment Fund for Rehabilitation of Tigray/EFFORT



24 Academy for Educational Development /AED



7 Management Philosophies

TDA manages its activities based on donor compliance manuals policies and guidelines such as human resource manual, procurement manual, finance manual, gender and disability manual, service delivery manual, data quality assurance manual, stakeholders engagement manual, community involvement manual, safe guarding policy, code of conduct and others. Generally, it strives for:

- ❖ Working to wards maximum efficiency: The organization organizes it self through managing the power structure between management and employees and the division of labor within the association so as to work for maximum efficiency;
- ❖ Motivating employees: The association instigates its employees to improve their performance, recognize their personal responsibility for their work and work to ward the over all success of their organization;
- ❖ Managing crisis: TDA uses crisis management techniques when some thing goes wrong while executing its development programs. These philosophies focus on identifying potential dangers, planning for those dangers and responding to them with a clear goal.



9. List of TDA Board Members

No	Name of Members	Responsibility	Email	Responsibility
1	Engineer Tadesse Yemane			Chairperson
2	Mr. Tsegazeab Solomon			Deputy Chairperson
3	Dr. Engineer G/meskel Kahsay			Member
4	Dr. Hansa Teklay			Member
5	Dr. Tsega Berhane			Member
6	Mr. Alem Hagos			Member
7	Dr. Berihu Gebrekidan			Member
8	Dr. Tsegay Berihu			Member
9	Dr. Solomon Kidane			Member
10	Prof. Foten Abay			Member
11	Mr. Yisak Girmay			Member
12	Mr. Yosuf Raja			Member
13	Mrs. Yirgalem Asfaw			Member



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